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AMT 2024 Annual Meeting Program

Sunday, July 7

Board of Directors Meeting | 9:00 AM-5:00 PM

Registration | 12:00-4:00 PM

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Day 1 | Monday, July 8

Registration | 7:00 AM-4:00 PM

Opening Ceremony | 8:30-9:00 AM

Celebrate the unique and time-honored tradition of the Opening Ceremony at the AMT Annual Meeting. This session brings everyone together to celebrate our allied health professional community and to kick off the AMT Annual Meeting. You'll be welcomed by AMT President Marty Hinkel, MLS (AMT), followed by the invocation, and then the introduction of the Keynote Speaker.

Keynote | 9:00-10:00 AM



2401: Influence, Impact & Empower

Cedrick LaFleur, MLS (AMT)

All Disciplines | 1.0 CE Hour

There is value in influence, impact, and empowerment in healthcare. This engaging keynote session is designed to help us, healthcare professionals, value and appreciate the power of knowledge and its potential to make a difference.

Cedrick will share some eye-opening insights and practical strategies that will undoubtedly revolutionize how we approach our work and patient interactions. Attendees will leave inspired and motivated to apply what they've learned to enhance the healthcare experience for everyone involved. You will be challenged to empower yourself and others with the gift of information and positively impacting the healthcare world!

After attending this session, you will be able to:

- Describe how Influence and Impact can affect someone.
- Explain how to Empower and help lift someone up, gain self-confidence, and go to another level.

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About Cedrick LaFleur:

Cedrick LaFleur is a motivational and empowering Senior Executive with more than 30 years of success across the healthcare sales, leadership, and sports industries. He is the visional author of *The Blueprint for Manager Success*, which is known as the new Leadership Bible. Cedrick is also the author of the ultimate success book: *Millionaire Dollar Beach House: My Journey to an EXTRAordinary Life*.

Cedrick founded CyFair Texans Basketball in 1998 and successfully built it into the largest youth girls basketball program in South Central U.S. Though he started with one team, he quickly developed it to 40 teams across Texas, Louisiana, Mississippi, Alabama, and Florida. He helped build CyFair Texans Basketball into a household name for high quality tournaments and female athletes.

Cedrick is the Founder and Chief Executive at LaFleur Leadership Institute, where he has created a successful company which delivers workshops, seminars, keynote speeches, and coaching for organizations focused on leadership development. He is also an Executive Director with John Maxwell Team, his responsibilities include Executive Leadership Training, Coaching, and Keynote Speaking internationally.

Cedrick recently retired as Regional Sales Manager, from Abbott Laboratories after serving for 22 years. He has been married to Tammie for 36 years and they have two children.

BREAKOUT SESSIONS | 10:30-11:30 AM



2402: Are You Sure You Are Safe? Preventing Workplace Acquired Infections
Cherry-Ann Da Costa-Carter, MLS, RPT (AMT)
Laboratory | 1.0 CE Hour

This interactive session will cover basic safety procedures, regulatory requirements, and case studies of workplace acquired infections because of lapses in safety protocols. A portion of the session includes interactive demonstrations of proper order of PPE Donning and Doffing including Tyvek suits, Respirators, PAPR hood, gloves, and face shields. There is also a demonstration of germ spread using Glo Germ and black light.

After attending this session, you will be able to:

- Discuss OSHA recommendations and how healthcare acquired infections are spread.
- Explain the lapses in safety protocols as seen in case studies demonstrating infection of healthcare personnel.
- Demonstrate the correct order of donning and doffing PPE in emergency situations and demonstrating the spread of germs using Glow Germ and black light.

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2403: Intentionally Infusing Cultural Humility to Support Social and Emotional Wellness of Marginalized Populations

Rikki Gilmore-Byrd, MPH, DrPH

Leadership & Professional Development | 1.0 CE Hour



Access to one's desired optimal health and wellness is inequitable, especially for marginalized populations. This presentation will expose participants to the reality of inequitable access through experiential exercises. Participants will be guided through case scenarios to identify barriers that may be encountered related to social and emotional wellness. Participants will identify their ability to support patients/clients/students to address the barriers to achieving "their" optimal state of holistic health and wellness.

After attending this session, you will be able to:

- Explain the concepts of marginalized populations, intersectionality, and cultural humility.
- Identify barriers to equitable social and emotional wellness access for marginalized populations.
- Co-create plans to support patients/clients in addressing barriers to equitable access to strategies that support their social and emotional wellness.

2404: Triage Then and Now, Handling Mass Casualties in Today's World

Christopher Williams, RMA, AHI (AMT), BSHS

Medical Assisting | 1.0 CE Hour

This session will provide a history of triage and the changes in triage models over the years including a comparison of military vs. civilian triage. Attendees will also be presented a review and discussion of the advantages and disadvantages of the four most used triage models including the NATO model, MMWR model, START, and Salt models. Attendees will also triage a mass casualty scenario.

After attending this session, you will be able to:

- Differentiate between military and civilian triage techniques and objectives.
- Identify the basic steps of triage during a mass casualty situation.
- Explain the techniques that would be used caring for patients in a mass casualty or emergency.

First Time/New Delegate Orientation | 12:30-1:15 PM

Is this your first AMT Annual Meeting? First time serving as an AMT Delegate? Attend this orientation to get an overview of the Annual Meeting schedule and activities slated for the week. The orientation will also provide newly elected or appointed delegates the foundation they need to become strong leaders in their states. Presentations cover a range of key topics, and participants have the chance to discuss issues with colleagues across their district.



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BREAKOUT SESSIONS | 1:30-2:30 PM



2405: Getting a Good Sample on the First Try

Carol Starks, MS CLS, FACHE

Phlebotomy | 1.0 CE Hour

This session will provide a review and refresh attendees on proper venipuncture technique.

After attending this session, you will be able to:

- Describe the importance of the preanalytical step.
- Explain venipuncture step by step.
- Describe special collection, heel sticks, and blood cultures.



2406: Teaching in Health Sciences

Eugene Demekhin, MBA, RRT, AHI

Allied Health Instruction | 1.0 CE Hour

A presentation on how to prepare students for their future careers in the hospital environment. This entails the ideas and training techniques to build their critical thinking skills.

After attending this session, you will be able to:

- Describe how to engage students in learning.
- Identify the challenges and struggles in education.
- Discuss the tools needed for students to succeed in the medical field.



2407: What do the Nails Say: Disorders and Diseases Associated with the Fingernail

Diana Kendrick, RMA, AHI (AMT), RN

Medical Assisting | 1.0 CE Hour

Discussion of the fingernail anatomy, and what those white spots, black lines, and scaley nails are telling us. Diseases and disorders found in the finger and toenails as warning signs that should not be ignored. Warning: disturbing pictures will be presented.

After attending this session, you will be able to:

- Identify the anatomy of the nail appendage.
- Describe the warning signs found in the fingernails.
- Explain the safety and care associated with the fingernail for healthcare workers.

WORKSHOP | 1:30-3:30 PM



2408: CPR Workshop

To Be Announced

All Disciplines | 2.0 CE Hours

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BREAKOUT SESSIONS | 3:00-4:00 PM



2409: Handling Those Tricky Specimens: Case Studies in Hematology

Becky Socha, MS, MLS (AMT), BB (ASCP)

Laboratory | 1.0 CE Hour

Hematology is not always black and white, and specimens don't always follow the rules. What do we do when we encounter a tricky specimen? Is it a spurious sample that needs to be recollected? Or does it just need a little special care? Using Case studies, we will investigate some of these tricky specimens and tips for handling them so we can report meaningful results.

After attending this session, you will be able to:

- Explain WBC and RBC flags to distinguish true abnormal from spurious results.
- Use histograms and scattergram patterns to help recognize problem samples.
- Describe the steps for investigating problematic samples to obtain and report accurate results.



2410: Emotional intelligence for Healthcare

William Donald, MLT (AMT)

Leadership & Professional Development | 1.0 CE Hour

An overview of the importance of emotional intelligence (EI) in healthcare will be presented. As healthcare becomes more collaborative so do leaders and providers can use EI to achieve better outcomes.

After attending this session, you will be able to:

- Define (EI) as it relates to healthcare.
- Identify the competencies of EI.
- Assess your areas of EI strength and need for development.



2411: Virtues of Programmatic Accreditation

Sarah Marino, PhD

Medical Assisting | 1.0 CE Hour

This session will discuss the commonalities that all the Committees on Accreditation (CoAs) under the Commission on Accreditation of Allied Health Education Programs (CAAHEP) share and how those commonalities speak to a vision of education and quality. More specifically, the many virtues of accreditation, such as the consumer protection of students, the maintenance of the required curriculum, the ability for graduates to move across the country with certain credentials, among others. In addition, we will discuss some of the limitations of accreditation, focusing on how those limitations are part of the fabric of accreditation. While the content-area focus will be medical assisting, the major focus will be on the intersection of education and accreditation.

After attending this session, you will be able to:

- Outline the CAAHEP Guidelines and Standards that shape CAAHEP accreditation of medical assisting, and other allied health, educational programs.

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- Analyze the virtues of accreditation specific to the educational practices of allied health programs.
- Describe some of the limitations of accreditation and how educational models can address those limitations.

Welcome Reception | 6:00-9:00 PM

Ticketed Event



Catch up with friends and colleagues while enjoying light snacks and a cash bar. This casual and fun event will have you dancing the night away all while you socialize and network. The event starts later in the evening giving you time to enjoy dinner prior to attending the event. The Welcome Reception is open to all fully registered attendees. Guest tickets can be purchased, so friends and family can join the fun.

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Day 2 | Tuesday, July 9

Registration | 7:30 AM-4:00 PM

GENERAL SESSION 8:00-9:00 AM

2412: Empathy in Action: Implementing Trauma-Informed Care for Healthcare Excellence

Cheryl Lacey Donovan, CMA

All Disciplines | 1.0 CE Hour

In this engaging session, we will delve into the transformative power of empathy and how it forms the cornerstone of effective healthcare. Discover the essential principles of trauma-informed care and explore practical strategies to integrate them seamlessly into your medical practice. Through real-world case studies and interactive discussions, you'll gain insights into fostering a healing environment that respects and supports the unique needs of individuals who have experienced trauma. Whether you're a seasoned healthcare professional or just starting your journey, this presentation will equip you with the tools to enhance patient outcomes, build trust, and elevate the standard of care you provide. Don't miss this opportunity to be part of a conversation that is reshaping the future of healthcare delivery.

After attending this session, you will be able to:

- Explain key trauma-related concepts.
- Describe trauma's effects on behavior.
- Identify the six guiding principles to a trauma-informed approach.

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BREAKOUT SESSIONS | 9:30-10:30 AM

2413: To Be Announced

To Be Announced

Phlebotomy | 1.0 CE Hour



2414: Measurement, Assessment, and Improvement of the Brain's Synaptic Plasticity

Henry Oh, PhD, MLS (AMT), AHI, RRT, CBiol, FRSB

Allied Health Instruction | 1.0 CE Hour

Synaptic plasticity, the dynamic process of synaptic strength modulation in response to neural activity, plays a pivotal role in learning, memory, and cognitive function. This presentation aims to investigate the potential of collaborative learning methods in measuring, assessing, and enhancing synaptic plasticity. By leveraging insights from neuroscience and education, this presentation seeks to contribute to a deeper understanding of synaptic plasticity mechanisms and its applications in cognitive enhancement and neurorehabilitation.

After attending this session, you will be able to:

- Describe the brain's synaptic plasticity and its relevance to learning and memory processes.
- Identify clinical and non-clinical methods of measuring and assessing synaptic plasticity.
- Discuss the impact of collaborative learning methods on improving synaptic plasticity in neural networks.

2415: DVT's and PE's

Gretchen Tupa, RMA (AMT)

Medical Assisting | 1.0 CE Hour

In this session we will cover symptoms, treatment, procedures, and medications for Deep Vein Thrombosis (DVT) and Pulmonary Embolism (PE).

After attending this session, you will be able to:

- Recognize the symptoms of DVT in patients.
- Explain DVT and PE.
- Identify ways to correct the problem.

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WORKSHOP | 9:30-11:30 AM



2416: Demonstrating Leadership: Leading a High-Performance Team

Cedrick LaFleur, MLS (AMT)

All Disciplines | 2.0 CE Hours

Everything rises and falls on leadership. This interactive workshop will show you how to be the best leader you can be. Attendees will participate in an interactive activity where they will observe and practice leadership attributes in a fun and competitive activity.

After attending this session, you will be able to:

- Identify leadership skills in action.
- Describe what a team looks for in a leader.
- Explain the importance of teams collaborating with the leader for success.

BREAKOUT SESSIONS | 11:00 AM-12:00 PM



2417: Molecular Testing for Upper Respiratory Infections

Kathy Sutton, MLS (AMT)

Laboratory | 1.0 CE Hour

The ability to diagnose the disease of upper respiratory infections can be difficult because respiratory pathogens can cause clinical indistinguishable symptoms. In efforts to reduce unnecessary supply consumption, the need to develop test utilization strategies and encourage education and awareness for better ordering practices. By “Choosing Wisely,” and limiting unnecessary and frequent testing we can contribute to the clinical and financial success.

After attending this session, you will be able to:

- Identify when testing is needed.
- Describe issues to consider when testing for respiratory infections.



2418: How to Motivate Your Staff in an Ever-Changing Environment

Deborah Janeczko, RMA (AMT), M.Ed.

Leadership & Professional Development | 1.0 CE Hour

Using “Who Moved My Cheese?” by Spencer Johnson, this presentation uses discussion and video designed to present techniques in motivating staff and employees to see change in a positive view rather than treading it. The session introduces four characters who look at change from different viewpoints.

After attending this session, you will be able to:

- Describe how to overcome the fear of change.
- Describe how to prepare for change.
- Explain how to motivate others to accept change.

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2419: Doughnut Holes and How to Fill Those Gaps

Daniel Benson, RMA, RPT (AMT)

Medical Assisting | 1.0 CE Hour

This presentation will explain how to get your medications at a lower cost or for free if you can't afford them. Attendees will hear about the options to assist patients who would normally not be able to afford them. Many patients don't take their medication regularly because they simply can't afford it and this session will help attendees understand how to help.

After attending this session, you will be able to:

- Apply for free drug assistance.
- Identify who qualifies for drug assistance.
- List the different drug assistance programs.

BREAKOUT SESSIONS | 1:30-2:30 PM



2420: Pediatric Phlebotomy: Across the Ages

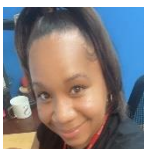
Lisa Bromley-Goforth, RMA (AMT)

Phlebotomy | 1.0 CE Hour

How to start the patient encounter based on the age of the patient will be presented in this session. Attendees will be provided an overview of drawing techniques and methods based on the patient's age, including the importance of blood volumes and how to minimize iatrogenic anemia.

After attending this session, you will be able to:

- Discuss the importance of the blood draw of the pediatric patient.
- Describe how to minimize distress to the pediatric patient during venipuncture.
- Explain the importance of blood volumes in pediatric patients.



2421: The Educator's Toolbox: How to use Formative Assessments to Engage Students at the Start of Each Lesson

Stephanie Cochrane, EdD, MLS (ASCP)CM

Allied Health Instruction | 1.0 CE Hour

Formative assessment strategies provide quick ways to check for student understanding during the learning process and help to inform instruction to meet the needs of students. This session will introduce attendees to several intentional, low effort, but high impact formative assessments that can be used at the start of each lesson to review previously learned concepts, check for student understanding, and promote retrieval and reflection practices. Attendees will learn how to create a formative assessment wheel using prompts that require minimal planning and preparation.

After attending this session, you will be able to:

- Describe best practices for utilizing formative assessments in the classroom.
- Implement formative assessments that engage students at the start of each lesson.
- Create a formative assessment wheel using a variety of prompts that check for student understanding and promote retrieval and reflection practices.

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2422: Patient Information Charting Mistakes and the Consequences

Patricia Pereira, MD, RMA

Medical Assisting | 1.0 CE Hour

Often communication with patients is limited and sometimes basic questions are omitted and errors in patient records increase. This session will address how to manage time, what questions should be asked, and what should not be omitted. Also recording in the patient's chart and what exceptions can be made when rooming a patient will be covered.

After attending this session, you will be able to:

- Identify the information that is meaningful and how we need to get this information from the patient.
- Identify the main mistakes at the time of rooming a patient.
- Assess patient records and make practical suggestions for modifications and clarifications to patient charts.

BREAKOUT SESSIONS | 3:00-4:00 PM



2423: Delayed Hemolytic Transfusion Reactions: It's More Common Than You Think

Tonia Carter, MLS

Laboratory | 1.0 CE Hour

This session is designed to provide a brief refresher into the science behind blood type and grouping, antibodies, and antigen processes, and bring awareness to the new data emerging on the frequency of DHTR, the most at-risk population, and the new guidelines being suggested by the CDC. Attendees will learn the most important clues to look for, how inter departmental collaboration plays a role, and steps you can take for patient advocacy. The importance of the emerging data that has been handed down by the CDC is pivotal in the future of detecting this not so commonly reported issue that happens more than you think!

After attending this session, you will be able to:

- Describe what DHTR is, why it occurs, and who is most at risk of DHTR.
- Discuss the current data and new CDC recommendations for diagnosis of DHTR.
- Explain how hospital blood banks and core lab have a part in investigation and provider notification through evaluation of results and symptoms.

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2424: Hidden Disabilities in the Workplace: Unveiling Diversity and Inclusivity

Henry Oh, PhD, MLS (AMT), AHI, RRT, CBiol, FRSB

Leadership & Professional Development | 1.0 CE Hour

This presentation explores the often unnoticed but significant impact of hidden disabilities in professional settings. From mental health conditions to learning disabilities, discover how these invisible challenges affect individuals at work. Gain insights into creating inclusive workplaces and fostering a culture of support. Learn more about the potential of employees with hidden disabilities and how to promote a more equitable, empathetic work environment.

After attending this session, you will be able to:

- Define, differentiate, and highlight the diversity of hidden disabilities.
- Describe the workplace culture in supporting individuals with hidden disabilities.
- Explain how to encourage and promote a supportive and stigma-free environment.



2425: What You Need to Know about Kidney Stones

Deborah Janeczko, RMA (AMT), M.Ed.

Medical Assisting | 1.0 CE Hour

This presentation is a review of the renal system and introduces the characteristics of kidney stones. Included is a discussion of the types of stones, causes, risk factors, diagnostic testing, treatment/removal, and prevention.

After attending this session, you will be able to:

- Discuss why medical professionals need to study kidney stones.
- Identify characteristics of different types of kidney stones.
- Describe causes and treatments for kidney stones.

Awards Banquet | Banquet 6:00-7:00 PM | Convocation 7:00-9:00 PM

Ticketed Event

The Awards Banquet celebrates the achievements and excellence of AMT members both on the state and national levels. More than 20 awards are presented, including the Order of the Golden Microscope (OGM), AMT's highest medical laboratory scientist honor; and the Medallion of Merit (MOM), AMT's highest medical assistant honor. Join your colleagues for an evening honoring the best in allied health.



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AMT 2024 Annual Meeting Program

DAY 3 | Wednesday, July 10

Registration | 7:30 AM-4:00 PM

Committee Meetings | 8:00-9:30 AM

Committee members should attend their respective committee meetings.

- Annual Meeting Committee
- Nominating Committee
- Student Activities Committee
- Online Communications Committee
- Government Affairs Committee
- Scientific/Speakers Committee

Online Communications Committee (OCC): Social Media Workshop | 8:00-9:30 AM

Attendance is open to all state leaders.

District Meetings | 10:00 AM-11:30 PM

All members should attend their district meeting, including the Eastern, Central, Great Lakes, Southern, and Western Districts.

Voting/Delegate Changes/Help Desk | 1:00-5:00 PM

Visit the voting/delegate changes/help desk for assistance in making any changes to your state's delegate list or help with electronic voting.

Meet the Candidates | 1:00-3:00 PM

Candidates for the AMT Board of Directors will be presented to AMT members. Nominating Committee Report will be presented. Electronic voting begins at 3:00 PM and closes on Thursday, July 11 at 1:00 PM.

Board of Director Nominees

MLS/MDT/MLT/CMLA (Two Seats)

- Marty Hinkel, MLS (AMT) – Incumbent (President)
- Harry Narine, MLS (AMT) – Incumbent (Vice President)
- Dustin Martinez, MLS (AMT)
- Terry Else, MLS (AMT)
- Susan Beard, MLS (AMT)

RMA/RDA/RPT (One Seat)

- Fran Oran, RMA, RPT, AHI (AMT) – Incumbent (Treasurer)
- Tabitha Jordan, RMA (AMT)
- Solomon Goldenberg, RMA (AMT)

ELECTRONIC VOTING STARTS | 3:00 PM

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Government Affairs Round-Up | 3:00-4:00 PM

Presented by Robert Newberry, MLS (AMT); Kimberly A. Chevront, PhD, MBA, MLS (AMT); and Michael N. McCarty, JD

This informational session is open to all attendees and will present an update on legal, legislative, and regulatory policy issues affecting AMT professionals at both the federal and state levels. The presentation will be followed by an interactive discussion with attendees on current policy issues of interest to them.

OGM/MOM Dinner | 6:30-8:00 pm

Invitation Only

Attendees of this event are invited to honor current and past recipients of the OGM and MOM awards.

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DAY 4 | Thursday, July 11

Voting/Delegate Changes/Help Desk | 8:00 AM-12:00 PM

Visit the voting/delegate changes/help desk for assistance in making any changes to your state's delegate list or help with electronic voting.

Armed Services Networking Breakfast | 8:00-9:00 AM

Network and gather with your fellow AMT Armed Services members for breakfast.



Town Hall Session | 9:30 AM-12:00 PM

The Town Hall session brings AMT members and the Board of Directors together to discuss issues of importance.

ELECTRONIC VOTING ENDS | 1:00 PM

Annual Business Meeting | 1:30-4:30 PM

Marty Hinkel, MLS (AMT), President presiding.

Agenda

- Call to Order
- Report of Credentialing Committee and Roll Call
- Adoption of Agenda
- Minutes of 2023 Annual Business Meeting
- Treasurer's Report
- Announcement of Election Results for the 2024-2025 AMT Board of Directors
- Adjournment



AMT Board of Directors Organizational Meeting | 4:30-5:00 PM

AMT 2024 Annual Meeting Program

DAY 5 | Friday, July 12

State Society Leadership Session | 9:00 AM-5:00 PM

Attend this meeting to hear updates impacting your state society.

MLS-MLT Examinations, Qualifications, and Standards (EQS) Committee Meeting | 9:00 AM-5:00 PM

MLS-MLT EQS Committee members to convene.

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Saturday, July 13

District Council Meeting | 9:00 AM-5:00 PM

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